

SC Annual School Report Card Summary

RAFTING CREEK ELEMENTARY

Sumter 2

Grades: PK-5 **Enrollment: 196**

Principal: Ida Barboza

Superintendent: Dr. J. Frank Baker Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

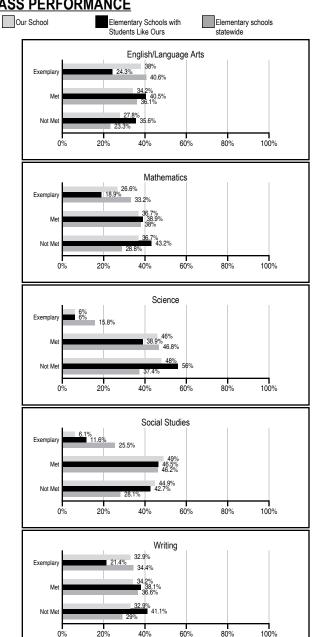
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	67	50	22

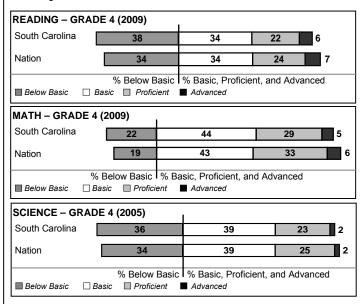
^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

RAFTING CREEK ELEMENTARY [Sumter 2] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=196)				
Retention rate	3.8%	Up from 1.6%	1.5%	1.2%
Attendance rate	97.0%	Up from 96.5%	95.9%	96.1%
Eligible for gifted and talented	8.5%	Down from 14.3%	4.1%	11.7%
With disabilities other than speech	11.9%	Up from 6.8%	8.4%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	86.7%	Up from 64.7%	59.0%	60.5%
Continuing contract teachers	93.3%	Up from 88.2%	78.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Down from 90.0%	82.4%	87.0%
Teacher attendance rate	95.4%	Down from 95.8%	95.4%	95.4%
Average teacher salary*	\$47,097	Down 1.7%	\$45,256	\$47,288
Classes not taught by highly qualified teachers	10.3%	Down from 10.7%	0.0%	0.0%
Professional development days/teacher	21.9 days	Up from 20.9 days	10.6 days	10.5 days
School				
Principal's years at school	26.0	Up from 25.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 15.6 to 1	17.1 to 1	19.2 to 1
Prime instructional time	92.1%	Up from 91.6%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,316	Up 5.5%	\$8,766	\$7,548
Percent of expenditures for instruction**	58.8%	Down from 58.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	57.3%	Up from 41.6%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	18	16
Percent satisfied with learning environment	100.0%	83.3%	80.0%
Percent satisfied with social and physical environment	100.0%	83.3%	81.3%
Percent satisfied with school-home relations	58.3%	83.3%	62.5%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents/Guardians:

We are progressing rapidly toward achieving our objectives, goals, and mission as set forth in our Site-Based Plan for Rafting Creek Elementary School. We are proud to report that Adequate Yearly Progress has been met for seven consecutive school years.

Our instructional strategies and activities, schoolwide benchmarks, Measures of Academic Progress (MAP), clearly defined goals and objectives, professional staff development, and parent and community partnerships are all an integral part of our initiative to increase student proficiency in all academic areas on the Palmetto Assessment of State Standards (PASS). Therefore, as we continually strive to meet the challenges set before us, we take this opportunity to thank our parents for the support shown through parent conferences, visits, etc., and ask for your continued support as we prepare our students to meet the challenges of a "global society."

Ida Barboza, Principal Audrey Grant, School Improvement Council Chairperson

^{**} Prior year audited financial data available.